



Golden Apple

The Golden Apple Scholars of Illinois

The Golden Apple Scholars of Illinois is a scholarship program that identifies talented high school seniors, as well as first and second-year college students who have the promise and drive to be excellent teachers in high-need schools. We prepare them for immediate and lasting success in the most challenging teaching environments.

Golden Apple Scholars Receive:

- Up to \$23,000 in tuition and assistance
- Paid summer internships in teaching (a guaranteed summer job)
- Classroom teaching experience from the start
- Job placement assistance after college
- Ongoing mentorship and support from Golden Apple award-winning educators

ELIGIBILITY REQUIREMENTS:

- Illinois High School Senior, Illinois Partner University Freshman or Sophomore, Illinois Community College Student.
- U.S. citizen or eligible non-citizen (DACA recipients) and resident of Illinois.
- ACT:
Prior to 9/1/15 – Composite score of 22 or higher and a minimum score of 19 on the Combined English/Writing portion
9/1/15 and later – Composite score of 22 or higher and a minimum score of 16 on the Writing portion
9/10/16 and later – Composite score of 22 or higher and a minimum score of 6 on the Writing portion
- SAT:
Prior to 3/5/16 – Composite score of 1030 (critical reading + mathematics = 1030 or higher) and a minimum score of 450 on writing
3/5/16 and later – Composite score of 1110 (evidence-based reading and writing + mathematics = 1110 or higher) and a minimum score of 26 on writing
- Test of Academic Proficiency (TAP)
Passed TAP prior to January 2018
- Cumulative 2.5 GPA
- Unofficial Transcripts

Deadlines

Priority Application – December 1, 2017. All applications completed by the priority deadline will be notified of a decision by January 1, 2017.
Regular Application – February 15, 2018.

Award

Varies

Deadline

02/15/2018

Supplemental Questions

1.

REFERENCES

We require two online references forms with your application.

- Reference 1
- Reference 2

2.

SECTION E: COMPLETE ONLY IF YOU ARE A HIGH SCHOOL STUDENT

- E1.) Are you a current high school student who will be graduating in 2018?

- E2.) What is your current high school?
 - E3.) City:
 - E4.) County:
 - E5.) Zip Code:
 - E6.) What is your high school cumulative GPA?
 - E7.) Does your cumulative GPA accurately represent your academic ability?
 - E8.) Have you been subject to any disciplinary action by your school?
 - E9.) Have you had more than eight absences for any one year of high school?
3. E10.) If your school is not listed, what is the name of your high school?
4. If you would like, please elaborate on questions E7, E8, E9.
- 5.

SECTION F: COMPLETE ONLY IF YOU ARE ATTENDING A PARTNER UNIVERSITY OR COMMUNITY COLLEGE

- F1.) Are you currently enrolled as a full-time student at Partner University or Community College?
 - F2.) What is your current institution?
 - F3.) What is your college/university e-mail address?
 - F4.) How many total credit hours do you expect to complete by May 2018?
 - F5.) What is your current cumulative GPA?
 - F6.) Does your cumulative GPA accurately represent your academic ability?
 - F7.) Expected graduation date from college/university.
 - F8.) What high school did you attend?
 - F9.) What year did you graduate from high school?
6. F10.) If your high school is not listed, what is the name of your high school?
7. If you would like, please elaborate on questions F6.
- 8.

TRANSCRIPTS

We do not require official transcripts.

- Are you submitting high school or college transcripts?
 - Submit a scanned copy of your unofficial transcripts.
- 9.

SECTION G: STANDARDIZED TESTS

We do not require official test scores.

- G1.) Which exam have you taken the ACT/SAT/TAP?
 - G2.) ACT Composite Score or SAT Total Score.
 - G3.) Did you take the Writing portion?
 - G4.) Have you passed all four sections of the Test of Academic Proficiency (TAP)?
 - G6.) Are you planning on superscoring your ACT or SAT?
 - Submit a scanned copy of your ACT/SAT scores or TAP Test.
- 10.

SELF-REPORTED STANDARDIZED TEST INFORMATION

- If superscoring, include all standardized scores
 - SAT Sections Scores - Evidence-Based Reading and Writing Score:
 - SAT Sections Scores - Math Scores:
 - SAT Test Scores - Math:
 - SAT Test Scores - Reading:
 - SAT Test Scores - Writing and Language:
 - Subscore ACT English:
 - Subscore ACT Math:
 - Subscore ACT Reading:
 - Subscore ACT Science:
 - Subscore ACT Writing:
11. If you have not yet taken the ACT/SAT/TAP or plan on retaking, please indicate when you are registering for the exam.
- 12.

SECTION H: College or University Selection

- University Choice 1
 - University Choice 2
 - University Choice 3
- 13.

SECTION I: Extracurricular Activities, Work Experience, Honors/Awards

- 11.) List all your activities, volunteer experiences, clubs, leadership positions, etc. State the name of the organization, your role, time spent and a brief description.
- 12.) How many activities, volunteer experiences, clubs, leadership positions did you indicate?
- 13.) Indicate current and previous work experience.
- 14.) List any honors or awards you have received and the year you were recognized.
- 15.) Total number of honors or awards you indicated.

14.

SECTION J: Personal Essays/Future Plans

- J1.) Tell us about a teacher who has been an important influence in your life. How has knowing this teacher impacted you?
- J2.) What strengths do you possess which will help you become a teacher in a school-of-need? School-of-need is defined as 30% or higher receive free & reduced lunch or 60% or lower Approach, Meet, or Exceed state standards.
- J3.) Tell us about circumstances which makes life challenging for you. Describe some strategies you or others developed that might help your future students meet the challenges in their lives.
- J4.) Please share a final reflection. Why is the Golden Apple teacher preparation program of value to you?
- J5.) What grade level do you want to teach?
- J6.) Briefly explain why you want to teach at that grade level.
- J7.) What is your first choice subject area in which you want to teach?
- J8.) What is your second choice subject area in which you want to teach?
- J9.) Briefly explain why you want to teach in that content area(s).
- Please indicate how confident are you that this will remain your content area in teaching?
- Which of the following areas are you considering earning an endorsement?

15.

AGREEMENT

- 1.) I agree that the information and essays that I supplied in this application are original and correct. With my electronic signature, I authorize Golden Apple Foundation to receive a copy of my transcripts and standardized test score. I acknowledge that my application will not be considered complete until all materials are complete and submitted. Golden Apple Foundation may request admissions decisions from partner universities. I understand that all submitted applications and supporting information are the property of the Golden Apple Scholars of Illinois Program and are confidential.
- 2.) Applicant's Signature:
- 3.) Today's Date:

16. Where did you hear about the Golden Apple Scholars Program? (Check all that apply)

17. Show 11 more